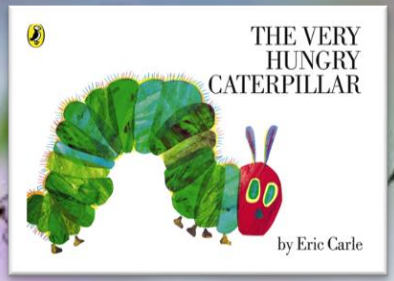
RECEPTION – Summer 2 Growing

We will be answering the question: "What does nature need to grow?"

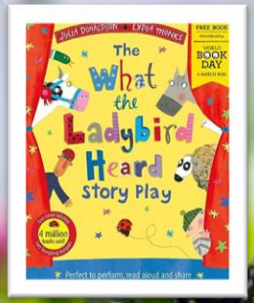


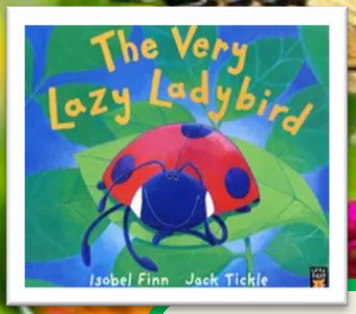
CORE TEXTS

The children will be using a range of nonfiction texts and fiction te help us learn about lifecycles and the growing of natures. The chil will start by being introduced to the life cycle of a butterfly where will learn the 4 stages in a butterfly's life. They will then go on to r the hungry caterpillar where they will be able to take what they ha learnt the week before and see it in an exciting and fun story. By u a selection of nonfiction and fiction the children can learn facts ab growing but then be able to use their imaginations and use their creative side when focusing on fiction.

Literacy:

The children will learn the features, structure and layout of the following text types through shared reading and discussion:
Non-Fiction text types and how these differ to stories and poems. We will look at the layout of these texts and examples of language that is used within them.
We will also be developing the children's phonic skills in relation to reading and spelling.





Mathematics:

The children will learn sharing an amount between 2 or 3 visually and physically sharing and grouping themselves with a range of manipulatives. They will focus a lot on Olympic challenge , ordering number to 20 and representing these. Some children may go onto to walker and jogger were they writing their bonds to 5 or 10. children are getting a better understanding of numbers and patterns ready for year 1.

Events:

Fathers' day

Understanding the world:

The children will be discussing the difference stages in a butterfly's life. They will plant flowers and wa them grow. They will learn all about what nature needs to grow and link it to what we need as human grow . We will plant flowers and put them in different environments, one by the window and one in th cupboard and the children will discuss which one they think will grow best and why. The children will h to look at these flowers each day and see their progress by the end the children will be able to talk ab what is most important to plants for them to grow best. The children will also learn about the key par plant or flower.

Expressive Art and Design:

The children will be learning to create representations of plants, flowers, butterflies and other small bugs using various artistic techniques. The children will use different materials to create make their own flowers. They will make butterflies keeping the pattern they design symmetrical (linking to maths). The children will collect leaves from around the garden and use these to make leaf rubbings as well as using them to make a bookmark.

Children can use musical instruments to create sounds based on what they think the bugs in their habitat would sound like. They can make music re telling the life cycle of a butterfly and retelling the hungry caterpillar story.

Personal, Social and Emotional Development:

The children will start to talk about year 1 and discuss change to prepare them for the following term of transition. They will take part in lots of different games using a parachute to develop team working skills. They will learn how to be understand the viewpoints of other children and help other children to understand their feelings and ways in which they can move from a negative to positive attitude.

Communication and Language:

The children will then learn a range of nursery rhyme sand songs which they will sing together. the children will discuss which insects and bugs they like and why. They can talk about the different characteristics and why certain animals look the way they look.

Children will discuss the books they are reading at home with other children identifying themes they like and dislike and giving reasons for their choices.

Physical Development:

The children will learn to develop their fine motor skills through a variety of activities such as using scissors, peg boards, jigsaws, copying patterns and tracing objects linked to our theme. They will use materials to create sensory trays, use the mud kitchen and create obstacles courses to help develop both their gross and fine motor skills. The children will use their bodies to create animals that they might find in our garden, animals such as butterflies, ladybirds, caterpillar etc. The children must think about how these insects move and try and use their knowledge and imagination to copy this. They will use the outdoor apparatus to develop balance and core muscle skills that would be needed for the roles we will look at this half term.

In PE they will be learning how to play as part of a team and develop strategies to win simple team games. They will get to take part in their first sports day at Janet duke and learn to follow rules and to feel part of a community such a Janet duke primary school. They will be part of the house team and feel a competitive way about winning for their team.

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Technology:

The children will use Purple Mash to complete homework tasks and use apps and games on iPad to develop key skills in all areas of the EYFS curriculum such as Topmark Maths and Phonics Play to develop their skills.

The children will also use Roamers to program directions into moveable machines.